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**WEBSITE:**

<https://www.nextfood-project.eu/>



## Nextfood - Educating the next generation of professionals in the agrifood system

### Practice Abstract #41: Students' development of reflection and discussion combining individual and group work

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Learning based on theory and experience is what develop competences after a process of reflection that establishes the bond between the two. This moment of reflection can happen individually or in group work. In the MSc course in Organic Agriculture (MOA) organised by CIHEAM, Italy, we have asked students to use what they have learned in the classroom to develop guidelines for interviewing actors they have chosen for their project and analyse the role of social capital development in agriculture in each specific context. Those guidelines had to be developed in groups discussing priorities, context specificities and objectives This process ended with the finalisation of a check list (guide for an interview). Students reflected on the results individually and documented this in a short report. In parallel, they had to discuss those results in the group and combine all the findings in a logic and consistent way to allow them to prepare a group presentation illustrating their individual experience and highlighting common findings. This triggered further discussion among all the groups and provided ground for further development in the following assignments and final project presentations.

Recommendations: It is very important to structure clearly each step of the individual and group tasks in order to avoid confusion and provide a rational schedule that facilitates the understanding of the process and comprehension of the common objective as well as the individual one.