



NextFood has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 771738.



**Funding:** Horizon 2020, European Union

**Call:** Rural Renaissance – Fostering Innovation and Business Opportunities

**Topic:** RUR-13-2017 Building a future science and education system fit to deliver to practice

**Grant agreement:** No 771738

**Duration:** May 2018 to April 2022

**Coordinator:**

Dr Martin Melin, Swedish University of Agricultural Sciences, Alnarp, Sweden

**WEBSITE:**

<https://www.nextfood-project.eu/>



## Nextfood - Educating the next generation of professionals in the agrifood system

### Practice Abstract #41: Students' development of reflection and discussion combining individual and group work

Authors: Virginia Belsanti and Suzana Madzaric (CIHEAM Bari, Italy)

Learning based on theory and experience is what develops competences after a process of reflection that establishes the bond between the two. This moment of reflection can happen individually or in group work. In the MSc course in Organic Agriculture (MOA) organised by CIHEAM, Italy, we have asked students to use what they have learned in the classroom to develop guidelines for interviewing actors they have chosen for their project and analyse the role of social capital development in agriculture in each specific context. Those guidelines had to be developed in groups discussing priorities, context specificities and objectives. This process ended with the finalisation of a check list (guide for an interview). Students reflected on the results individually and documented this in a short report. In parallel, they had to discuss those results in the group and combine all the findings in a logic and consistent way to allow them to prepare a group presentation illustrating their individual experience and highlighting common findings. This triggered further discussion among all the groups and provided ground for further development in the following assignments and final project presentations.

**Recommendations:** It is very important to structure clearly each step of the individual and group tasks in order to avoid confusion and provide a rational schedule that facilitates the understanding of the process and comprehension of the common objective as well as the individual one.



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**Nextfood - Educating the next generation of professionals in the agrifood system**

**Practice Abstract #41 Desarrollo de la reflexión y el debate por parte de los estudiantes, combinando el trabajo individual y en grupo**

Authors: Virginia Belsanti and Suzana Madzaric (CIHEAM Bari, Italy)

El aprendizaje basado en la teoría y la experiencia es el que desarrolla las competencias tras un proceso de reflexión que establece el vínculo entre ambas. Este momento de reflexión puede darse de forma individual o en grupo. En el curso de Maestría en Agricultura Orgánica (MOA) organizado por el CIHEAM, Italia, hemos pedido a los estudiantes que utilicen lo que han aprendido en el aula para desarrollar directrices para entrevistar a los actores que han elegido para su proyecto y analizar el papel del desarrollo del capital social en la agricultura en cada contexto específico. Dichas directrices debían elaborarse en grupos, debatiendo las prioridades, las especificidades del contexto y los objetivos. Este proceso finalizó con la elaboración de una lista de cotejo (guía para una entrevista). Los estudiantes reflexionaron sobre los resultados individualmente y lo documentaron en un breve informe. Paralelamente, tuvieron que debatir esos resultados en el grupo y combinar todas las conclusiones de forma lógica y coherente para poder preparar una presentación de grupo que ilustrara su experiencia individual y destacara las conclusiones comunes. Esto desencadenó un nuevo debate entre todos los grupos y sentó las bases para un mayor desarrollo en las siguientes tareas y presentaciones del proyecto final.

**Recomendaciones:** Es muy importante estructurar claramente cada paso de las tareas individuales y grupales para evitar confusiones y proporcionar un cronograma racional que facilite el entendimiento del proceso y la comprensión del objetivo común así como del individual.