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**WEBSITE:**

<https://www.nextfood-project.eu/>



## Nextfood - Educating the next generation of professionals in the agrifood system

### Practice Abstract #44: How to develop competences to facilitate action learning in a multi-stakeholder platform

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Learning is an important aspect for a sustainable transition among multi-stakeholder actors in the agrifood system. Following the NEXTFOOD approach, learning can be facilitated through the development of the core competences of Observation, Participation, Dialogue, Reflection and Visioning. In addition to technical skills required for practitioners, these competences will enable continuous learning in the learning arena. If learning continues to occur, practitioners can strive to meet their future wanted situation by continuously learning from the present and past experiences. Learning in a multi-stakeholder platform provides advantages in terms of diversity of views, experiences and local situations. However, it also requires care to meet the diverse needs of the stakeholders. To facilitate better learning and competence development in a multi-stakeholder platform requires:

- Establishing manageable group size (<12 members composed of farmers, students, teachers, farmer advisors with gender inclusive team)
- Using easy and common language
- Exercising all competences together at various platforms (meeting, visit, concrete experiencing)
- Assessing the competence development at pre- and post-intervention scales
- Using different methods of assessing competencies as appropriate (interview, self-assessment, group reflection sessions).