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Call: Rural Renaissance – Fostering Innovation and Business Opportunities
Topic: RUR-13-2017 Building a future science and education system fit to deliver to practice
Grant agreement: No 771738
Duration: May 2018 to April 2022

Coordinator:
Dr Martin Melin, Swedish University of Agricultural Sciences, Alnarp, Sweden

WEBSITE:
<https://www.nextfood-project.eu/>



Nextfood - Educating the next generation of professionals in the agrifood system

Practice Abstract #53: Observing and reflecting on best practice examples of valorising food biodiversity

Author: Line Friis Lindner (ISEKI-Food Association)

In the 2020/2021 international online student competition FoodFactory-4-Us led by ISEKI-Food Association, students in teams of 3-5 develop a unique project solution to the topic of valorising food biodiversity while actively participating in 6 online action-learning trainings.

In one of these online trainings – the Virtual Visit – we practice the NextFood core competences of observation and reflection. In the “Virtual Visit” students are first presented, in video-format, to three cases related to the valorisation of food biodiversity: (1) vegetable protein to reduce meat consumption; (2) Ethiopian farmers living and working in harmony with nature; and (3) improving biodiversity through the cultivation of old fruit trees in Sicily. As facilitators we ask students beforehand to observe the three cases “out there” in an unbiased manner and reflect about what is most interesting to them and how to relate this to their project solutions. In the deeper reflection session following, we ask students to choose an experience from the videos that made an impression on them, to describe this experience in as much detail as possible, and to reflect on why this experience is important to them. In breakout groups, students have 10 minutes to share their individual reflections and to reflect together on the commonalities between their experiences. In this process, students explore themselves, their perspectives, attributes, and experiences helping them to gain insight into others' experiences.



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Practice Abstract #53 Observar y reflexionar sobre ejemplos de buenas prácticas de valorización de la biodiversidad alimentaria

Author: Line Friis Lindner (ISEKI-Food Association)

En el concurso internacional de estudiantes en línea FoodFactory-4-Us 2020/2021, dirigido por la Asociación ISEKI-Food, los estudiantes, en equipos de 3 a 5 personas, desarrollan una solución de proyecto única sobre el tema de la valorización de la biodiversidad alimentaria mientras participan activamente en 6 formaciones de aprendizaje en línea.

En una de estas formaciones online -la Visita Virtual- se practican las competencias básicas de NextFood de observación y reflexión. En la "Visita Virtual" se presenta primero a los estudiantes, en formato de vídeo, tres casos relacionados con la valorización de la biodiversidad alimentaria; (1) la proteína vegetal para reducir el consumo de carne; (2) los agricultores etíopes que viven y trabajan en armonía con la naturaleza; y (3) la mejora de la biodiversidad mediante el cultivo de árboles frutales viejos en Sicilia. Como facilitadores, pedimos a los alumnos que observen previamente los tres casos "ahí fuera" de forma imparcial y reflexionen sobre lo que más les interesa y cómo relacionarlo con las soluciones de sus proyectos. En la siguiente sesión de reflexión más profunda, pedimos a los alumnos que elijan una experiencia de los vídeos que les haya impresionado, que la describan con el mayor detalle posible y que reflexionen sobre por qué esa experiencia es importante para ellos. En grupos, los alumnos disponen de 10 minutos para compartir sus reflexiones individuales y reflexionar juntos sobre los puntos comunes de sus experiencias. En este proceso, los estudiantes se exploran a sí mismos, sus perspectivas, atributos y experiencias, lo que les ayuda a comprender las experiencias de los demás.