



NextFood has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 771738.



Funding: Horizon 2020, European Union

Call: Rural Renaissance – Fostering Innovation and Business Opportunities

Topic: RUR-13-2017 Building a future science and education system fit to deliver to practice

Grant agreement: No 771738

Duration: May 2018 to April 2022

Coordinator:

Dr Martin Melin, Swedish University of Agricultural Sciences, Alnarp, Sweden

WEBSITE:

<https://www.nextfood-project.eu/>



Nextfood - Educating the next generation of professionals in the agrifood system

Practice Abstract #59: Strategies for improvements of the educational system through meeting with stakeholders

Author: Davide Viaggi, Yaprak Kurtsal, Giacomo Rinaldi, Federica Savini (UNIBO, Italy)

In NEXTFOOD, strategies have been identified for improving the educational and training system in the Agriculture, Food and Forestry (AFF) sectors through a round of 10 workshops in different regions of the world with the participation of more than 60 stakeholders (academics, advisors and officers from a variety of public and private organizations). Despite the different origins and contexts, stakeholders shared the same vision for many aspects of a new educational agenda in AFF sectors. On some points, diverging opinions reflected the different backgrounds of each workshop and each participant. The most relevant strategies identified were: i) increasing practical knowledge and experiences; ii) improving skills and competences, mostly in the field of digital skills; iii) enhancing collaborations among different actors involved in the educational process (schools, professional institutes, universities, research institutes, ministries, advisors, etc.); iv) setting up a dialogue with stakeholders external to academy. Furthermore, widespread opinions were both the importance of attracting new targets (e.g. young urban people) and making the sector gender neutral (breaking down barriers for females). Various indications also pointed directly to suggested areas of improvement of existing policies, such as: a) reduction of administrative burden to allow a more flexible construction of educational and training processes; b) sharing of a common accreditation system across the EU to enhance international mobility and networking; c) filling the digital gap with financial and technical support; d) facilitating social inclusion to young people and women in education processes leading to better employment opportunities.



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Practice Abstract #59: Strategie per migliorare il sistema educativo attraverso l'incontro con gli stakeholders

Authors: Davide Viaggi, Yaprak Kurtsal, Giacomo Rinaldi, Federica Savini (University of Bologna)

Il progetto NEXTFOOD ha identificato strategie per il miglioramento del sistema formativo nell'agroalimentare e nel settore forestale (settori AFF)

attraverso 10 workshop in diverse regioni del mondo e con la partecipazione di più di 60 stakeholder invitati (accademici, ricercatori, consulenti e funzionari di organizzazioni sia pubbliche che private).

Nonostante la diversità di origine e contesti, i partecipanti condividevano per molti aspetti la stessa visione di una futura agenda formativa nei settori AFF. Su alcuni punti, opinioni diverse hanno rispecchiato le peculiarità di ogni workshop e ogni partecipante.

Le più rilevanti strategie individuate sono state: i) incrementare il sapere pratico e le esperienze sul campo; ii) aumentare le competenze, soprattutto quelle digitali; iii) aumentare le collaborazioni tra gli attori coinvolti nella formazione (scuole, istituti professionali, università, ministeri, consulenti, ecc.); iv) impostare un dialogo con attori esterni al mondo formativo (industria, comunità locali, paesi esteri, ecc.).

Inoltre, opinioni diffuse sono l'importanza di attrarre nuovi soggetti (es. i giovani da aree urbane) e la neutralità di genere nel settore (abbattendo le barriere per le donne).

Varie indicazioni hanno poi suggerito aree di miglioramento delle politiche esistenti, come: a) ridurre la pressione amministrativa per una più flessibile costruzione dei processi educativi; b) condividere un sistema di accreditamento comune tra gli Stati UE, per potenziare la mobilità internazionale e il fare rete; c) colmare le lacune digitali con supporto tecnico e finanziario; d) facilitare l'inclusione sociale di giovani e donne nei processi educativi al fine di migliorare le opportunità lavorative.



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Practice Abstract #59: Estrategias para mejorar el sistema educativo mediante reuniones con las partes interesadas

Authors: Davide Viaggi, Yaprak Kurtsal, Giacomo Rinaldi, Federica Savini (University of Bologna)

En NEXTFOOD se han identificado estrategias para mejorar el sistema educativo y de formación en los sectores agrícola, alimentario y forestal (AFF) a través de una ronda de 10 talleres en diferentes regiones del mundo con la participación de más de 60 interesados (académicos, asesores y funcionarios de diversas organizaciones públicas y privadas). A pesar de los diferentes orígenes y contextos, las partes interesadas compartieron la misma visión sobre muchos aspectos de una nueva agenda educativa en los sectores de la AFF. En algunos puntos, las opiniones divergentes reflejaban los diferentes orígenes de cada taller y de cada participante.

Las estrategias más relevantes identificadas fueron: i) aumentar el conocimiento práctico y las experiencias; ii) mejorar las habilidades y competencias, sobre todo en el campo de las habilidades digitales; iii) mejorar las colaboraciones entre los diferentes actores involucrados en el proceso educativo (escuelas, institutos profesionales, universidades, institutos de investigación, ministerios, asesores, etc.); iv) establecer un diálogo con las partes interesadas externas a la academia.

Además, las opiniones más extendidas fueron tanto la importancia de atraer a nuevos destinatarios (por ejemplo, los jóvenes urbanos) como la de hacer que el sector sea neutro desde el punto de vista del género (romper las barreras para las mujeres).

Varias indicaciones también apuntaron directamente a las áreas sugeridas a mejorar de las políticas existentes, como: a) la reducción de la carga administrativa para permitir una construcción más flexible de los procesos educativos y de formación; b) compartir un sistema de acreditación común en toda la UE para mejorar la movilidad internacional y la creación de redes; c) llenar la brecha digital con apoyo financiero y técnico; d) facilitar la inclusión social a los jóvenes y las mujeres en los procesos educativos que conducen a mejores oportunidades de empleo.