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Funding: Horizon 2020, European Union

Call: Rural Renaissance – Fostering Innovation and Business Opportunities

Topic: RUR-13-2017 Building a future science and education system fit to deliver to practice

Grant agreement: No 771738

Duration: May 2018 to April 2022

Coordinator:

Dr Martin Melin, Swedish University of Agricultural Sciences, Alnarp, Sweden

WEBSITE:

<https://www.nextfood-project.eu/>



Nextfood - Educating the next generation of professionals in the agrifood system

Practice Abstract #65: How to train the competence of visioning in UoK using the Nextfood approach

Authors: Dr. Manju S. Nair, Dr. Anupama Augustine (University of Kerala)

The University of Kerala hosts the one-month Certificate Course in Agroecology and Action Research which employs the Nextfood approach to enhance student competences. Students' assessment of their competences at the end of the course shows significant enhancement in the competence of visioning. Based on the experience of facilitators, major educational activities recommended to train students in visioning include,

- i. Audio/video/power point presentation on the competence of visioning
- ii. Sharing vision of facilitators/ mentors with students
- iii. Visioning sessions in classroom: During these sessions students are given time to meditate, calm down and then vision their
 - a) Personal life in 10 years
 - b) Professional life in 10 years
- iv. Theme-based (guided) visioning sessions: Students are asked to vision around the following themes and a prepare rich picture of the same
 - a) Future of food production
 - b) Being an agroecologist
 - c) Features of an organic farm they intend to develop after five years
- v. Students are asked to share their vision and present in plenary
- vi. Joint visioning with farmers: Students along with farmers vision the future of their farm, the changes to be made to make it more sustainable. A vision document is prepared and shared with farmers
- vii. Students are encouraged to write their experiences of practicing visioning in a daily log and reflective document.



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Practice Abstract #65: Cómo entrenar la competencia de visionado en UoK utilizando el enfoque Nextfood

Authors: Dr. Manju S. Nair, Dr. Anupama Augustine (University of Kerala)

La Universidad de Kerala acoge el Curso de Certificado en Agroecología e Investigación en Acción, de un mes de duración, que emplea el enfoque Nextfood para mejorar las competencias de los estudiantes. La evaluación de los estudiantes sobre sus competencias al final del curso muestra una mejora significativa en la competencia de visión. Basándose en la experiencia de los facilitadores, las principales actividades educativas que se recomiendan para formar a los estudiantes en la visión son las siguientes:

- i. Presentación de audio/video/power point sobre la competencia de la visión
- ii. Compartir la visión de los facilitadores/mentores con los estudiantes
- iii. Sesiones de visión en el aula: Durante estas sesiones, los estudiantes tienen tiempo para meditar, calmarse y luego visualizar su:
 - a) Vida personal dentro de 10 años
 - b) Vida profesional dentro de 10 años
- iv. Sesiones de visión temáticas (guiadas): Se pide a los estudiantes que visualicen los siguientes temas y que preparen una imagen detallada de los mismos
 - a) El futuro de la producción de alimentos
 - b) Ser un agroecólogo
 - c) Características de una granja ecológica que pretenden desarrollar después de cinco años
- v. Se pide a los estudiantes que compartan su visión y la presenten en el plenario
- vi. Visión conjunta con los agricultores: Los estudiantes, junto con los agricultores, visionan el futuro de su granja y los cambios que deben realizarse para hacerla más sostenible. Se prepara un documento de visión y se comparte con los agricultores
- i. vii. Se anima a los estudiantes a que escriban sus experiencias de la práctica de la visión en un registro diario y un documento de reflexión.