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Funding: Horizon 2020, European Union

Call: Rural Renaissance – Fostering Innovation and Business Opportunities

Topic: RUR-13-2017 Building a future science and education system fit to deliver to practice

Grant agreement: No 771738

Duration: May 2018 to April 2022

Coordinator:

Dr Martin Melin, Swedish University of Agricultural Sciences, Alnarp, Sweden

WEBSITE:

<https://www.nextfood-project.eu/>



Nextfood - Educating the next generation of professionals in the agrifood system

Practice Abstract #71: Use non-university actors as teachers in an action-learning Master course

Authors: Dr. Manju S. Nair, Dr. Anupama Augustine (University of Kerala)

Certificate course on Agroecology: Action research and education make use of non-university actors as teachers (facilitators). Farmers, Local self-government leaders, Agriculture officers, social activists facilitate action learning during the course. Based on the experience of working with non-university actors and the feedback received from them, following are the recommendations:

1. **Orienting non-university actors:** Giving orientation to non-university actors prior to the course is essential to make them understand their roles and responsibilities.
2. Including non-university actors in the **planning workshop:** Inputs from these actors can help in refining curriculum to include 'real life contexts'.
3. Make students aware of the **contributions/work/achievements** of non-university actors before assigning joint sessions with non-university actors.
4. Highlight **mutually beneficial outcomes** of association, and clearly state nature of expected benefits enjoyed by the actors.
5. Include **regional language as medium of instruction**, if the non-university actors are not familiar with English (medium of instruction at university) and translating relevant documents to regional language will be helpful.
6. Develop **long term relationship with non-university actors** by entering into joint activities other than course, by which competence and attitude of the actors can be improved.
7. **Honour/acknowledge contributions** of non-university actors.



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Practice Abstract #71: Utilizar actores no universitarios como profesores en un curso magistral de aprendizaje-acción

Authors: Dr. Manju S. Nair, Dr. Anupama Augustine (University of Kerala)

Curso de certificación sobre agroecología: La investigación-acción y la educación hacen uso de actores no universitarios como profesores (facilitadores). Los agricultores, los líderes de los gobiernos locales autónomos, los funcionarios de agricultura y los activistas sociales facilitan el aprendizaje en acción durante el curso. Sobre la base de la experiencia de trabajar con actores no universitarios y la retroalimentación recibida de ellos, las siguientes son las recomendaciones:

1. **Orientar a los actores no universitarios:** Orientar a los actores no universitarios antes del curso es esencial para que entiendan sus funciones y responsabilidades.
2. Incluir a los actores no universitarios en **el taller de planificación:** Las aportaciones de estos actores pueden ayudar a perfeccionar el plan de estudios para incluir los "contextos de la vida real".
3. Hacer que los estudiantes conozcan las **contribuciones/trabajos/logros** de los actores no universitarios antes de asignar sesiones conjuntas con actores no universitarios.
4. Destacar los **resultados mutuamente beneficiosos** de la asociación y exponer claramente la naturaleza de los beneficios esperados de los actores.
5. Incluir la **lengua regional como medio de enseñanza**, si los actores no universitarios no están familiarizados con el inglés (medio de enseñanza en la universidad) y traducir los documentos pertinentes a la lengua regional será útil.
6. Desarrollar una **relación a largo plazo con los agentes no universitarios** mediante la realización de actividades conjuntas distintas de los cursos, mediante las cuales se pueda mejorar la competencia y la actitud de los agentes.
7. **Honrar y reconocer las contribuciones** de los actores no universitarios.