

EDUCATING THE NEXT GENERATION OF PROFESSIONALS IN THE AGRIFOOD SYSTEM

Notes from second consortium meeting

On-line June 3-5, 2020



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Full Project Title	Educating the next generation of professionals in the agrifood system						
Start Date	01/05/2018		Duration		48		
Project URL	www.nextfood-project.eu						
Deliverable	D7.3: Minutes of the first consortium meeting						
Working Package	WP7 – Project management and coordination						
Date of Delivery	Contractual	30/06/2020		Actual		30/06/2020	
Nature	R – Report etc.	Dissemina		ion Level P -		- Public	
WP Leader	SLU						
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Document history

Version	Issue Date	Stage	Changes	Contributor
1.0	10/07/2020	Final		Martin Melin









General guidelines for the on-line meeting

- All participants by default enter the meeting room muted.
- The same applies for their cameras.
- For <u>questions</u> and <u>comments</u>, <u>please</u> use the <u>chatbox</u>!
- Chatting is allowed only with the host of the meeting.
- Please log in to the meeting at least 15 minutes prior to its beginning.



Overall outcome:

Conference participants should leave the meeting being aware of the main challenges of the project and being better prepared to deal with them.

After the project everybody should have:

- · Learnt more about the overall challenges that was highlighted in the project review
- · Learnt more about the mid-term results in the different work packages
- Been able to make a contribution with their ideas on how the project can improve
- Gained a better understanding of what the focus should be the 12 months ahead
- · Learnt more about how to organize an on-line conference







Today's program (Athens time)

Wednesday 03.06.2020

14.00 -16.00 Catch-up session to get a shared understanding of the whole project. Moderator: SLU

16:00-16:30 Coffee and small-talk "together" in small groups

16:30 -17:30 Follow-up on the financial situation in the project. Moderator: SLU Cancelled!

Thursday 04.06.2020

11:00- 14:00 Demonstration of preliminary results and feedback from the consortium, part I Introduction, 11:00-11.15, moderator AFS

 $\circ~$ WP1 audit tool, 11:15-12:15, moderator RUC

WP2 and WP3 toolbox, 12:30-14:00, moderator NMBU

Afternoon: Individual WP-meetings, if desired.



Friday 05.06.2020 (Athens time)

11:00-15:00

Demonstration of preliminary results and feedback from the consortium, Part II

WP4 gender and forthcoming activities, 11:00-12:00, moderator WHH and UNIBO WP5 assessment framework, 12.15-13.15, moderator LU WP6 data management and stakeholder plan, 14.00-15.00, moderator AFS

15:15-16:00 Wrap-up session. Moderator: SLU

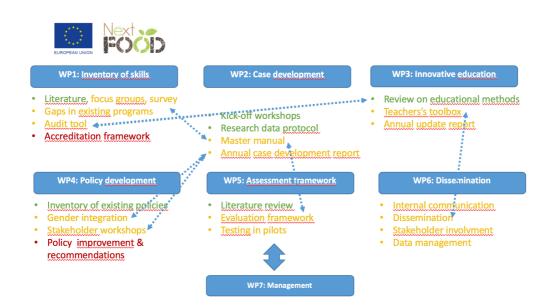
Implications for what we should be doing during the next 6 months (30 min) Evaluation of meeting. What have we learned about Zoom-meetings? (15 Min)











Del Rel. No	Title	Lead Ben.	Est. Del. Date
D1.1	Inventory of skills and competencies	RUC	14 nov 2019
D1.2	Audit tool	RUC	31 dec 2020
D2.1	Research protocol	NMBU	30 June 2019
D2.2	Master manual draft 1	NMBU	30 June 2019
D2.5	Annual case development report (year1)	NMBU	30 June 2019
D2.6	Annual case development report (year 2)	NMBU	30 June 2020
D3.1	Review report of educational approaches	NMBU	20 Dec 2019
D3.2	Teacher's toolbox	NMBU	30 June 2020
D3.3	Report on educational strategy, year1	NMBU	30 June 2019
D3.4	Report on educational strategy, year 2	NMBU	30 June 2020
D4.1	Report on Diagnostics of existing policies	UNIBO	31 Oct 2019
D4.2	Report on Identification of strategies for improvements	UNIBO	30 Sep 2020
D5.2	Framework proposal	LU	31 Oct 2019
D6.4	Information material for scientists and public no.1	AFS	31 Oct 2019
D6.6	Report on the dissemination and training activities no. 1	AFS	30 Apr 2020
D6.7	Practice abstracts part 1 – before the first review meeting	AFS	31 Oct 2019
D7.2	Minutes of the first consortium meeting	SLU	30 Jun 2019
D7.3	Minutes of the second consortium meeting	SLU	30 Jun 2020





General guidelines for the group discussion

- You will be randomly assigned a breakout room
- Each group has a co-host who acts as a moderator of the group discussions.
- Each group has a resource person who statrts the recording of the workshop and take notes in the chatbox.
- Start the discussion with a short presentation round.
- The co-host presents the questions one at a time
- The session is long, take a few minutes break if needed
- There will be a count down during the last minute of the discussion.
- You will automatically be sent back to the main room.
- In the final plenary, the co-host from each group lift 1-2 points from the discussion in each group.

We hope for a nice and fruitful discussion!



Reviewers' comment 1:

"The project must strengthen the multi-stakeholder approach in all activities"

From the Nextfood proposal:

"A wide audience of <u>agrifood</u> stakeholders, including advisors, teachers, researchers, farmers, foresters, and other <u>agrifood</u> system actors, will engage in improving existing education and training programs, as well as develop new curricula."





Workshop question 1:

a) How does <u>Nextfood</u> meet the multi-stakeholder requirement today?b) How can the multi-stakeholder approach improve in the project activities?

3 min individual reflection and then 20 min discussion in the breakout rooms.



Reviewers' comment 2: Carefully consider the policy objectives and expected impact!

This is one of the expected impacts of Nextfood envisioned in the proposal:

"Improved technical and soft skills for individuals in the <u>agrifood</u> and forestry sector, translating into better farm management, increased competitiveness, sustainability and resilience to environmental, climate and market changes."







Workshop question 2:

- a) Based on the project development these first two years, how can <u>Nextfood</u> deliver on this impact?
- b) What will it take to improve impact even more in this area?
- 3 min individual reflection and then 20 min discussion in the breakout rooms.





If <u>Nextfood</u> is going to have an impact on the educational sector, the <u>Nextfood</u> approach must become "something more" than just a project.

Workshop question 3:

What does it take to institutionalize the NF model, and make it part of mainstream education,a) at the NF partner universities?b) at other teaching institutions, beyond the NF consortium?

3 min individual reflection and then 20 min discussion in the breakout rooms.







Sum-up and evaluation of the meeting (general assembly)

Things you liked about this meeting (the three days):

2 minutes individually in the chatbox 10 minutes discussion in plenary





My suggestions for improvements of the meeting:

2 minutes individually in the chatbox 10 minutes discussion in plenary







How do we go from herewhat immediate steps do we need to take the next six months ?

2 minutes individually in chat forum 10 minutes discussion in plenary



